

Website for Section 2: Racism

Next Steps Video and Web Resources

Films and Videos

Personal narratives

Viva la causa—The story of Cesar Chavez and a great movement for social justice (2008) [DVD: 0:39]. Teaching Tolerance: Montgomery, AL.

Tells the story of how the powerless stood up to the powerful and gained their victory, not by violence and weapons, but by their strong will.

Fundi: The story of Ella Baker (1986) [Videotape: 0:36]. First Run, Icarus Films. New York, NY.

By looking at the 1960s from the perspective of Baker, the "godmother of the Student Nonviolent Coordinating Committee," FUNDI adds an essential understanding of U.S. civil rights. It reveals the instrumental role that Ella Baker, a friend and advisor to Martin Luther King, played in shaping the American Civil Rights Movement. The dynamic activist was affectionately known as the Fundi, a Swahili word for a person who passes skills from one generation to another

The N word: Divided we stand (2004) [DVD, 1 hour, 25 minutes]. Ventura Distribution.

Confronts the usage of the N-word by exploring the history and relevance of the word and the social status within and between races.

Stolen ground (About Asian men and racism) (2008) [DVD, 44 minutes]. StirFry Seminars & Consulting.

This film is about 6 Asian American men who struggle against racism and their anguish and pain at the trauma of assimilation toward themselves and their families. A must-see film for those striving to better understand the "model minority" and the pressures of blending into the American culture.

Overcoming personal racism what can I do? (2004) [VHS and DVD, 60 minutes]. Microtraining Associates.

Dr. Sue suggests what each of us can do to overcome our personal racism.

Talking about race and racism

The way home (1999) [Videotape, 1 hour, 32 minutes]. World Trust. Oakland, CA.

Over the course of 8 months, 64 women representing a cross-section of cultures, (Indigenous, African American, Arab, Asian, European American, Jewish, Latina, and

Multiracial) came together to share their experience of racism in America. With uncommon courage, the women speak their hearts and minds about resistance, love, assimilation, standards of beauty, power, school experiences, and more.

Working to end racism

Books not bars! (2001) [DVD, 22 minutes]. Teaching for Change.

Youth activists and formerly imprisoned teens discuss the prison industrial complex

Cry freedom (1987) [DVD 2 hours, 39 minutes]. Universal City Studios.

A film about how Donald Woods, a privileged, white, South African journalist, becomes aware of his white privilege and befriends Steven Biko, a black, South African activist.

Global village or global pillage? How people around the world are challenging corporate globalization (1999) [Video clip, 28 minutes]. Teaching for Change.

Shows constructive ways ordinary people around the world are addressing the impact of globalization on their communities, workplaces, and environments.

Morristown: In the air and the sun (2007) [DVD, 60 minutes]. Appalshop.

Shows how working-class people in Mexico and eastern Tennessee are caught in the throes of massive economic change, challenging their assumptions about work, family, nation, and community.

Precious knowledge (2011) [DVD, 70 minutes]. Dos Vatos Productions, Inc.

Illustrates what motivates Tucson High School students and teachers to form the front line of an epic civil rights battle. While 48% of Mexican American students currently drop out of high school, Tucson High's Mexican American Studies Program has become a national model of educational success, with 93% of enrolled students graduating from high school. However, Arizona lawmakers are trying to shut the program down because they believe the students are being indoctrinated with dangerous ideology and embracing destructive ethnic chauvinism.

Sweating for a t-shirt (1998) [Video, 23 minutes]. Global Exchange.

Examines working conditions in sweatshops in Honduras and interviews some of the workers. It advocates for activism in consumer countries such as the U.S. to solve the problem.

Traces of the trade: A story from the deep North (2008) [DVD, 1 hour, 26 minutes]. California Newsreel.

Katrina Browne discovers that her New England ancestors were the largest slave-trading family in U.S. history. She and 9 cousins retrace the Triangle Trade and gain a powerful new perspective on the black/white divide and the privilege they received.

Viva la causa! The story of Cesar Chavez and the great movement for social justice. (2008) [DVD, 39 minutes]. Teaching Tolerance (free for K-12 schools with lesson plans).

Focuses on one of the seminal events in the march for human rights—the grape strike and boycott led by César Chávez and Dolores Huerta in the 1960s. *Viva la Causa!* will show how thousands of people from across the nation joined in a struggle for justice for the most exploited people in our country—the workers who put food on our tables.

Walkout (2007) [DVD: 1 hour, 51 minutes]. HBO Home Video.

A feature film based on a true story of a young Mexican American high school teacher, Sal Castro. He mentors a group of students in East Los Angeles, when the students decide to stage a peaceful walkout to protest the injustices of the public school system. Set against the background of the Civil Rights Movement of 1968, it is a story of courage and the fight for justice and empowerment.

Internet Resources for Next Steps

Tools and educational resources for challenging racism

<http://www.antiracism.com>

Offers tools to inspire us to move through the barriers of racism and pave the way toward a thriving and socially just world. Provides a 3-session workshop that offers an informed and supportive curriculum to examine whiteness and white ally-ship. There is also the film, *Shades of youth*, for purchase that describes 100 high school students talk about issues of race.

<http://www.antiracism.net>

The “internet arm” of the Anti-Racism and Diversity Committee of the Unitarian Universalist District of Metropolitan New York that serves the area by providing speakers, panelists, and facilitators for anti-racist training to congregations within that district.

<http://www.arc.org/>

The Applied Research Center is a racial justice think tank and home for media and activism. Their goal is to popularize the need for racial justice and prepare people to fight for it by telling the stories of everyday people. There are blogs, books and DVDs, activist and teaching toolkits, and research on the state of race in the U.S.

<http://civilrightsproject.ucla.edu/>

The Civil Rights Project/*Proyecto Derechos Civiles* helps renew the Civil Rights Movement by bridging the worlds of ideas and action, to be a pre-eminent source of intellectual capital within that movement, and to deepen the understanding of the issues that must be resolved to achieve racial and ethnic equity as society moves through the great transformation of the 21st century. There are news, events, research reports, legal developments and resources in

this website that focus particularly on issues of access and achievement in K-12 and postsecondary education.

<http://www.edchange.org>

EdChange is a team of passionate, experienced, educators dedicated to equity, diversity, multiculturalism, and social justice. They collaborate to develop resources, workshops, and projects that contribute to progressive change.

<http://www.eraseracismny.org/our-work/education>

E.R.A.S.E. RACISM exposes various forums of racial discrimination and advocates for laws and policies that help eliminate racial disparities, particularly in the areas of housing, community development, public education, and health. It provides resources (printed, videos) and services to support the struggle against racism.

<http://www.facinghistory.org>

Founded in 1976, Facing History and Ourselves is an international educational and professional development nonprofit organization whose mission is to engage students of diverse backgrounds in an examination of racism, prejudice, and anti-Semitism to promote the development of a more humane and informed citizenry. Offers resources, study guides, and classroom activities on topics related to immigration.

<http://hanksville.org/NAresources/>

This is a website that provides links about Native Americans in areas such as culture, language, history, jobs, activist sites, films, and galleries.

<http://www.nwrel.org/cnorse/booklets/immigration/7.html>

This site has several resources that focus on the historical perspectives of immigrants and multicultural training for educators, students, and parents. There is also a list of organizational resources organized by state.

<http://www.racismreview.com/blog/>

RacismReview is a blog and educational resource intended to provide a credible and reliable source of information for journalists, students, and members of the general public who are seeking solid evidence-based research and analysis of “race,” racism, ethnicity, and immigration issues, especially as they undergird and shape U.S. society within a global setting. They also provide substantive research and analysis on local, national, and global resistance to racial and ethnic oppression, including the many types of antiracist activism.

<http://www.timwise.org/>

Personal webpage of anti-racist writer and educator Tim Wise. The webpage has archived essays, merchandise, lecture schedule, and online debates.

<http://www.uua.org/religiouseducation/resources/recommended/46975.shtml>

The Unitarian Universalist Association of Congregations provides resources about racism and classism for congregations and religious educators to create anti-racist religious education.

<http://www.tolerance.org/index.jsp>

Founded in 1991 by the Southern Poverty Law Center, Teaching Tolerance is dedicated to reducing prejudice, improving intergroup relations, and supporting equitable school experiences for our nation's children. They provide free educational materials to teachers and other school practitioners in the U.S. and abroad. Their self-titled magazine is sent to 400,000 educators twice annually, in September and January, and tens of thousands of educators use our free curricular kits.

<http://www.anti-racismonline.org/html%20pages/Home.html>

Youth Helping to End Racism (YHER) is a project to encourage young people to make a commitment to work to eliminate racism, and to enable them to connect with other young people who care about ending racism—using the Web to learn, to share experiences, and get inspired to take positive action steps. They also offer workshops and programs in schools and for students, parents, and educators in other settings.

Tools and resources for taking a stand against racism: interracial dialogue, organizing and grassroots efforts

<http://www.antiracistalliance.com/>

The Anti-racist Alliance is a movement to undo structural racism. They are an organizing collective of human service practitioners and educators whose vision is to bring a clear and deliberate anti-racist structural power analysis to social service education and practice. They hold online forums, free webinars, and anti-racist training.

<http://www.everyday-democracy.org/en/index.aspx>

Everyday Democracy is a national organization committed to the goal of creating communities that work better for everyone because all voices are included in public problem solving and to link that work to creating a stronger democracy. It supports interracial dialogues in schools and communities nationwide and multiracial-ethnic community based social action effort.

<http://www.nnirr.org/>

The National Network for Immigrant and Refugee Rights works to defend and expand the rights of all immigrants and refugees, regardless of immigration status. As part of a global movement for social and economic justice, they are committed to human rights as essential to securing healthy, safe and peaceful lives for all.

<http://usas.org/2012/07/08/from-el-salvador-to-indonesia-adidas-leaves-workers-in-the-lurch/> p

United Students against Sweatshops (USAS) is a network of students in North America that has been organizing for workers' rights since 1998. As former, current, and future workers, these students recognize that they must live the principles that they are taught in the classroom now. As students, they believe they have the power to force our universities to respect the basic human rights and dignity of workers who make our education possible. They believe our universities must respect all workers in their supply chains—from those who serve us food in the dining halls, to farm workers who pick the food we eat in those

dining halls, to housekeepers and janitors who clean our dormitories, to the garment workers who make apparel with our universities' name.

<http://www.teachforamerica.org/>

Their mission is to eliminate educational inequity by enlisting our nation's most promising future leaders in the effort. They recruit outstanding recent college graduates and working professionals from all backgrounds and career interests to commit to teach for at least two years in urban and rural public schools. They provide the training and ongoing support necessary to ensure their success as teachers in low-income communities.

<http://www.teachingforchange.org/>

Teaching for Change provides teachers and parents with the tools to transform schools into centers of justice where students learn to read, write, and change the world. It operates from the belief that schools can provide students the skills, knowledge, and inspiration to be citizens and architects of a better world—or they can fortify the status quo.

<http://www.anti-racisonline.org/html%20pages/Home.html>

Youth Helping to End Racism (YHER) is a project to encourage young people to make a commitment to work to eliminate racism, and to enable them to connect with other young people who care about ending racism—using the Web to learn, to share experiences, and to get inspired to take positive action steps. They also offer workshops and programs in schools and for students, parents, and educators in other settings.

<http://www.uua.org/justice/index.shtml>

The Unitarian Universalist Association of Congregations provides resources about racism and classism for congregations and religious educators to create anti-racist religious education.