

Section 4: Religious Oppression

Next Steps

Resources, information and tools for social justice action

Print and Video Resources

Bekerman, Z. Horenczyk (2004). Arab-Jewish bilingual coeducation in Israel: A long-term approach to intergroup conflict resolution. *Journal of Social Issues*, 60 (2), 389–404.

Block, G. D., M. (1987). *Rescuers: Portraits of Moral Courage in the Holocaust*. New York: Holmes & Meier Publishers.

Boys, M. C. (2004). "I didn't see any anti-Semitism": Why many Christians don't have a problem with *The passion of the Christ*. *Cross Currents*, 8–15.

Brown, C. (1995). Beyond internalized anti-semitism: Healing the collective scars of the past. *Tikkun*, 10 (2), 44–46.

Clark, C. (2006). Unburning the cross – Lifting the veil on Christian privilege and white supremacy in the United States and abroad: Building multicultural understanding of religion, spirituality, faith, and secularity in educational and workplace settings. In F. Salili, R. Hoosain (eds), *Religion in Multicultural Settings* (pp. 167–214). Greenwich, CT: Information Age Publishing.

Fogelman, E. (1994, March/April). Rescuers of Jews during the Holocaust: a model for a caring community. *Tikkun*, 9, 61–65.

The Forum Report of The Coordinating Forum for Countering Antisemitism.

www.antisemitism.org.il/frontend/endligh/ForumReport.asp

Furin, T.L. (2009). Combating hatred from the religious right. In *Combating Hatred: Educators Leading the Way* (pp. 85–103). Lanham, MD: Roman & Littlefield. .

Gilbert, M. (2003). *The Righteous: The Unsung Heroes of the Holocaust*. New York: Henry Holt and Company.

Gilman, S. L., Katz, S.T. (2005). The parallels of Islam and Judaism in diaspora. *The Chronicle of Higher Education*, 51(31), B15.

Holthouse, D. (2008). Outside agitators: When members of a Colorado church moved to Selma, Ala. To fight for racial justice, they were met with ghosts of the past. *Intelligence Report*, 132, 31–37.

Hondagneu-Sotelo, P. (2007) (ed.) *Religion and Social Justice for Immigrants*. New Brunswick, NJ: Rutgers University Press.

Kaplan, L., Poochnik, P. (2004). The Jewish obligation to stand up against Islamophobia in the United States. *American Journal of Islamic Social Sciences*, 21 (3), 175–182.

Kaye/Kantrowitz, M. (1992). *The Issue is Power: Essays on Women, Jews, Violence and Resistance*. San Francisco, CA: Aunt Lute Books.

Langman, P. F. (1999). *Jewish Issues in Multiculturalism: A Handbook for Educators and Clinicians*. Northvale, N.J.: Jason Aronson Inc.

Leadership Conference on Civil Rights Education (2009). *Confronting the new faces of hate: Hate crimes in America 2009*. (Retrieved 8.11.2009)
<http://www.civilrights.org/publications/hatecrimes/>

Lipstadt, D. (1994). *Denying the Holocaust: The Growing Assault on Truth and Memory*. New York: Plume Books.

Menjivar, C. (2007). Serving Christ in the borderlands: Faith workers respond to border violence. In P. Hondagneu-Sotelo, (ed), *Religion and Social Justice for Immigrants* (pp. 104–121). New Brunswick, N.J.: Rutgers University Press.

Not in Our Town [VHS, 30 minutes, show #524], *Not in Our Town II* [VHS, 58 minutes, show #NIOT2], and *Not In Our Town Across America* [VHS, 9 minutes, Show #NIOTA] . California Working Group. Additional tools for teachers. www.theworkinggroup.org/niotresources.htm. Also use www.facinghistory.org/campus/reslib.nsf/campus/

Orfield, G., Lebowitz, H.J. (1999). *Religion, Race and Justice in a Changing America*. New York: A Century Foundation Book.

Ostrowitz, R. (1990). Dangerous women: The Israeli women's peace movement. In R. Falbel, I. Klepfisz, D. Nevel (eds), *Jewish Women's Call for Peace: A Handbook for Jewish Women on the Israeli/Palestinian Conflict*. Ithaca, New York: Firebrand Books.

Pearl, J. & R (2006). *I am Jewish: Personal Reflections Inspired by the Last Words of Daniel Pearl*. Woodstock, VT: Jewish Lights Publishing.

Pfarrer, S. (1997, November 6, 1997). Holocaust stories: One on One dialogue aims for understanding. *Daily Hampshire Gazette*, p. 1 and 14.

Picciotto, H., Plitnick, M. (2004). *Reframing anti-semitism: Alternative Jewish perspectives*. Jewish Voice for Peace. www.JewishVoiceforPeace.org

Pogrebin, L. C., Hutchinson, Earl Ofari. (1994). A dialogue on Black-Jewish relations. In F. L. Pincus, Howard J. Ehrlich (eds), *Race and Ethnic Conflict: Contending Views on Prejudice, Discrimination, and Ethnviolence* (pp. 219–236). Boulder, Colorado: Westview Press.

Premack, E. (1997, December 9, 1997). Palestinian, Jewish speakers address importance of dialogue. *Massachusetts Daily Collegian*.

Rosenblatt, R. (July 3, 1994). In Billings, Montana: A heroic response to hatred — and its aftermath. *The New York Times Magazine*, 22–32, 44–45.

Rosenwasser, P. (2002). Exploring internalized oppression and healing strategies. In L. Yorks, E. Kasl, (eds), *Collaborative Inquiry as a Strategy for Adult Learning: New Directions for Adult and Continuing Education, No. 94* (pp. 53–61). San Francisco, CA: Jossey Bass.

Schultz, D. L. (2001). *Going South: Jewish Women in the Civil Rights Movement*. New York: New York University Press

Shermer, M., Grobman, A. (2000). *Denying History: Who Says the Holocaust Never Happened and Why Do They Say It?* Berkeley, CA: University of California Press.

Zimmerman, J. C. (2000). *Holocaust Denial: Demographics, Testimonies and Ideologies*. Lanham, MD: University Press of America.

Tikkun: A Bimonthly Jewish Critique of Politics, Culture & Society. www.tikkun.org

West, C. (1989). Black-Jewish dialogue: beyond rootless universalism and ethnic chauvinism. *Tikkun*, 4(4), 95–97.

Web Resources

American-Arab Anti-Discrimination Committee

www.adc.org

The American-Arab Anti-Discrimination Committee (ADC) is a civil rights organization committed to defending the rights of people of Arab descent and promoting their rich cultural heritage. If you click on Education some of the documents available include:

[Introduction to the Arab-American community for Educators \(DOC\)](#), [Incidents of Discrimination in Schools](#), [Lesson Plan on Stereotypes \(PDF\)](#) [Lesson Plan on Discrimination in the Workplace](#), [Lesson Plan on Discrimination in the Workplace](#) and many others.

American Religious Identification Survey, 2008

<http://www.americanreligionsurvey-aris.org/>

The Anti-Defamation League

www.adl.org/combating_hate/

Beliefnet

<http://www.beliefnet.com/>

Council on American–Islamic Relations

<http://www.cair.com/>

Cair’s mission is to enhance understanding of Islam, encourage dialogue, protect civil liberties, empower American Muslims, and build coalitions that promote justice and mutual understanding. The organization has facts about Muslims in the United States, information on civil rights issues facing the American Islamic community and educational resources.

Council on Islamic Education

www.cie.org/index.aspx

Council on Islamic Education provides lesson plans, teaching activities, resources, news regarding Muslims in the US, media coverage, and legal issues.

Council for a Parliament of the World’s Religions

<http://www.parliamentofreligions.org/index.cfm>

Facing History and Ourselves

www.facinghistory.org/campus/reslib.nsf/

First Amendment Center: Religious Liberty in Public Schools

http://www.firstamendmentcenter.org/rel_liberty/publicschools/Index.aspx

The First Amendment Center works to protect and clarify First Amendment freedoms via education and the dissemination of information.

Hindu American Foundation

www.haf.org

Holocaust Denial on Trial

<http://www.hdot.org/en/>

Human Rights Watch

www.hrw.org

Leadership Conference on Civil Rights

www.civilrights.org/publications/hatecrimes/

Military Religious Freedom Foundation

www.militaryreligiousfreedom.org

National Council for Social Studies

www.ncss.org

National council for Social Studies is the largest association in the U.S. devoted to social studies education and provides curriculum guidelines.

Ontario Consultants on Religious Tolerance

www.religioustolerance.org/islam.htm

Ontario Consultants on Religious Tolerance provides an introduction to teaching about religious diversity as well as contemporary issues related to Islam in North America.

PBS Film References

<http://www.pbs.org/wgbh/amex/holocaust/filmmore/reference/bibliography/>

The Pew Forum on Religion and Public Life

<http://www.pewforum.org/>

The Pluralism Project at Harvard University

<http://www.pluralism.org/>

Religious Liberty in Public Schools (First Amendment Center)

http://www.firstamendmentcenter.org/rel_liberty/publicschools/Index.aspx

Religious Tolerance

<http://www.religioustolerance.org>

The Sikh Coalition

www.sikhcoalition.org

The Sikh Coalition is a community-based organization that defends civil rights and civil liberties in the United States, educates the broader community about Sikhs and diversity, promotes local community empowerment, and fosters civic engagement amongst Sikh Americans.

Sikh American Legal Defense and Education Fund

<http://www.saldef.org/>

SALDEF's mission is to protect the civil rights of Sikh Americans and ensure a fostering environment in the United States for our future generations. SALDEF's trainings include videos, a PowerPoint presentation, visual aids of Sikh articles of faith, and handouts for all participants. The interactive program ensures an engaging training with active involvement by participants.

The Simon Wiesenthal Center

<http://www.wiesenthal.com>

Sojourners: Faith, Politics and Culture

<http://www.sojo.net/>

South Asian Americans Leading Together

www.saalt.org

SAALT is dedicated to ensuring the full and equal participation by South Asians in the civic and political life of the United States. South Asians trace their descent to Bhutan, Bangladesh, India, Nepal, Pakistan, Sri Lanka, the Maldives, and the diaspora including the West Indies, Africa and Europe. SAALT has produced a very informative documentary (and resource guide) "Raising

Our Voices” that addresses Post 9/11 Hate Crimes and civil rights issues facing the South Asian American community.

Southern Poverty Law Center

www.splcenter.org

Southern Poverty Law Center provides information and resources for teachers, including lesson plans and videos; see www.tolerance.org/teach/index/jsp.

Tanenbaum Center for Interreligious Understanding

www.tanenbaum.org

Teaching Tolerance

www.tolerance.org

Teaching Tolerance Fall 2007 Issue: One Nation, Many Gods

<http://www.tolerance.org/teach/magazine/features.jsp?is=41&ar=851>

Theocracy Watch

www.theocracywatch.org

Theocracy Watch is a non-profit public information group committed to exposing the rise of the radical religious right as a political force.

The United States Census Bureau.

www.census.gov/prod/

The United States Holocaust Memorial Museum

<http://www.ushmm.org> Council on American-Islamic Relations

<http://www.cair.com/>

Website Guide to Tolerance Education

http://tolerance.research.uj.edu.pl/?a=elem_list&group=14&lang=en

World Conference of Religions for Peace

www.wcrp.org