

Section 4: Religious Oppression

Religious Socialization

Ask students to review Chapter 1 #6 and keep personal notes on examples of their own examples of religious socialization—or, if their family did not convey specific religious messages to them, their earliest memories of religious awareness. The focus on religious socialization should refer to major sources of socialization mentioned in Harro's article, such as the immediate and extended family, schools, places of religious education and worship, neighborhoods, and the media. (If religious socialization was part of a minority or non-Christian faith tradition, students should note their early awareness of Christianity in the U.S. as different from their own faith tradition.) Students can create a life-line to accompany their cycle of religious socialization, so that major elements in socialization are placed in chronological sequence, with their age at the time.