

Section 10: Working for Social Justice: Visions and Strategies for Change

Further Resources

Print Resources

Visioning social justice/liberation

Capeheart, L. (2007). *Social justice: Theories, Issues, and Movements*. New Brunswick, N.J: Rutgers University Press.

Davis, A. Y. (2012). *The Meaning of Freedom: And other Difficult Dialogues*. San Francisco, CA: City Lights.

DeYoung, C. P. (2007). *Living Faith: How Faith Inspires Social Justice*. Minneapolis, MN: Fortress Press.

Hahn, T. N. (2008). *The Art of Power*. New York, NY: Harper Collins.

Hessel, S. (2011). *Time for Outrage!* London, England: Quartet Books.

hooks, b. (2012). *Writing Beyond Race: Living Theory and Practice*. New York, NY: Routledge.

Kumashiro, K. (2009). *Against Common Sense: Teaching and Learning Toward Social Justice*. New York, NY: Routledge.

Loeb, P. (1999). *Soul of a Citizen: Living with Conviction in a Cynical Time*. New York, NY: St. Martin's Griffin.

Loeb, P. (2004). *The impossible will Take a Little While: A Citizen's Guide to Hope in a Time of Fear*. New York, NY: Basic Books.

North, C. E. (2009) *Teaching for Social Justice? Voices from the Front Lines*. Boulder, CO: Paradigm.

Obama, B. (2007). *The Audacity of Hope: Thoughts on Reclaiming the American Dream*. New York, NY: Three Rivers Press.

Quinn, T., Hochtritt, L., Ploof, J. (2011). *Art and Social Justice Education: Culture as Commons*. New York, NY: Routledge.

West, C. (2008). *Hope on a Tightrope: Words and Wisdom*. Carisbad, CA: Smiley Books.

Young, I. (2011). *Responsibility for Social Injustice*. New York, NY: Oxford University Press.

Zinn, H. (2002). *You can't be Neutral on a Moving Train: A Personal History of our Times*. Boston, MA: Beacon Press.

Zinn, H. (2006). *A Power Governments cannot Suppress*. San Francisco, CA: City Lights Books.

Educating oneself; consciousness raising; education for liberation; critical pedagogy

Abu El-Haj, T. R. (2006). *Elusive Justice: Wrestling with Difference and Educational Equity in Everyday Practice*. New York, NY: Routledge.

Adams, M., Bell, L., Griffin, P. (eds). (2007). *Teaching for Diversity and Social Justice* (2nd edition). New York, NY: Routledge.

Andrzejewski, J., Baltodano, M., Symcox, L. (eds). (2009). *Social Justice, Peace, and Environmental Education Standards: A Transformative Framework for Educators*. New York, NY: Routledge.

Arnold, R., Burke, B., James, C., Martin, D., Thomas, B. (1991). *Educating for a Change*. Toronto, Ontario, Canada: Between the Lines & Doris Marshall Institute for Education and Action.

Ayers, R., Ayers, W. (2011). *Teaching the Taboo: Courage and Imagination in the Classroom*. New York, NY: Teachers College Press

Ayers, W., Kumashiro, K., Meiners, E., Quinn, T., Stovall, D. (2010). *Teaching toward Democracy: Educators as Agents of Change (Teacher's toolkit)*. Boulder, CO: Paradigm.

Brookfield, S. (2009). *Learning as a Way of Leading: Lessons from the Struggle for Social Justice*. San Francisco, CA: Jossey-Bass.

Cammarota, J., Fine, M. (eds). (2008). *Revolutionizing Education: Youth Participatory Action Research in Motion*. New York, NY: Routledge.

Coover, V., Deacon, E., Esser, C., Moore, C. (1977). *Resource Manual for a Living Revolution*. Philadelphia, PA: New Society Press.

Darling-Hammond, L., French, J., Garcia-Lopez, S. P. (eds). (2002). *Learning to Teach for Social Justice*. New York, NY: Teachers College Press.

Freire, P. (2003). *Pedagogy of the Heart*. New York: Continuum

Goodman, D. (2011). *Promoting Diversity and Social Justice: Educating People from Privileged Groups* (2nd edition). New York, NY: Routledge.

Hill, M. L. (2009). *Beats, Rhymes, and Classroom Life: Hip-Hop Pedagogy and the Politics of Identity*. New York, NY: Teachers College Press.

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Lappe, F. (2007). *Getting a Grip: Clarity, Creativity, and Courage in a World Gone Mad*. Cambridge, MA: Small Planet Media.

Lipton, M., Oakes, J. (2003). *Teaching to Change the World*. New York, NY: McGraw Hill

Mandela, N. (1995). *Long Walk to Freedom: The Autobiography of Nelson Mandela*. New York, NY: Back Bay Books.

Torres, C. A., Noguera, P. (2008). *Social Justice Education for Teachers*. Rotterdam, The Netherlands: Sense.

Trifonas, P. P. (ed.) (2003). *Pedagogies of Difference: Rethinking Education for Social Change*. New York, NY: RoutledgeFalmer.

Wink, J. (2010). *Critical Pedagogy: Notes from the Real World*. New York, NY: Longman.

Dialogues across difference

Boler, M. (2004). *Democratic Dialogue in Education: Troubling Speech, Disturbing Silence*. New York, NY: Peter Lang.

Brown-Childs, J. (2003). *Transcommunitarity: From the Politics of Conversion to the Ethics of Respect*. Philadelphia, PA: Temple University Press.

Buber, M. (1958). *I and Thou*. New York, NY: Macmillan.

Cho, H. E., Paz y Puente, F. A., Louie, M. C. Y., Khokha, S. (2004). *Bridge: Building a Race and Immigration Dialogue in the Global Economy*. Oakland, CA: National Network for Immigrant and Refugee Rights.

Deturk, S. (2006). The power of dialogue: Consequences of intergroup dialogue and their implications for agency and alliance building. *Communication Quarterly* 54 (1), 33-51.

Du Bois, P. M., Hutson, J. J. (1997). *Bridging the Racial Divide - A report on Interracial Dialogue in America*. Brattleboro. VT: Center for Living Democracy..

Eisler, R., Loye, E. (1990). *The Partnership Way: New Tools for Living and Learning*. San Francisco, CA: Harper.

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Korza, P., Schaffer Bacon, B., Del Vecchio, M. (2008). *The arts and civic engagement tool kit: Planning tools and resources for animating democracy in your community*.

Retrieved from <http://www.artsusa.org/animatingdemocracy/>

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Romney, P. (2003). The art of dialogue. *Animating Democracy*. Retrieved from http://www.clarku.edu/difficultdialogues/pdfs/art_of_dialogue.pdf

Schoem, D. L., Hurtado, S. (eds). (2001). *Intergroup Dialogue: Deliberative Democracy in School, College, Community, and Workplace*. Ann Arbor, MI: University of Michigan Press.

Study Circles. (2006). *Facing racism in a diverse nation*. Retrieved from <http://www.everyday-democracy.org/en/index.aspx>

Study Circles. (2006). *Dialogue for affinity groups*. Retrieved from <http://www.everyday-democracy.org/en/index.aspx>

Teaching Tolerance, A Program of the Southern Poverty Law Center. (n.d.). *What is Mix It Up at Lunch Day?* Retrieved from <http://www.tolerance.org/teens/index.jsp>

Zúñiga, X., Lopez, G. E., & Ford, K. A. (eds) (2012). Intergroup dialogue: Engaging difference, social identities, and social justice. *Equity and Excellence in Education* 45 (1).

Zúñiga, X., Nagda, B., Chesler, M., Cytron-Walker, A. (2007). *Intergroup Dialogue in Higher Education: Meaningful Learning about Social Justice*. San Francisco, CA: Jossey-Bass.

Planning and taking action/Creating change

Armbruster-Sandoval, R. (2005). *Globalization and Cross-Border Labor Solidarity in the Americas: The Anti-Sweatshop Movement and the Struggle for Social Justice*. New York, NY: Routledge.

Bobo, K. A., Max, S., Bobo, K., Kendall, J. (2001). *Organizing for Social Change: Midwest Academy: Manual for Activists* (3rd edition). Santa Ana, CA: Seven Locks Press.

Gecan, M. (2004). *Going Public: An Organizer's Guide to Citizen Action*. New York, NY: Anchor.

Gil, D. G. (1998). *Confronting Injustice and Oppression*. New York, NY: Columbia University Press.

Griffiths, M. (2003). *Action for Social Justice in Education*. London, England: Open University Press.

Holman, P., Devane, T., Cady, S. (eds) (2007). *The Change Handbook: The Definitive Resource on Today's Best Methods for Engaging Whole Systems* (2nd edition). San Francisco, CA: Berrett-Koehler.

INCITE Women Of Color Against Violence. (2007). *The Revolution will not be Funded: Beyond the Non-Profit Industrial Complex*. Boston, MA: South End Press.

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Retrieved from <http://animatingdemocracy.org/resources/tools#toolkit>

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Wehbi, S. (ed.). (2004). *Community Organizing against Homophobia and Heterosexism: The World through Rainbow-Colored Glasses*. New York, NY: Harrington Park Press.

Alliances and coalitions

Albrecht, L., Brewer, L. (eds) (1990). *Bridges of Power: Women's Multicultural Alliances*. Philadelphia, PA: New Society.

Brecher, J., Costello, T. (eds). (1990). *Building Bridges: The Emerging Grassroots Coalition of Labor and Community*. New York, NY: Monthly Review Press

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Lorde, A. (1987). I am your sister: Black women organizing across sexualities. *Freedom Organizing Pamphlet Series, #3*. New York, NY: Kitchen Table: Women of Color Press.

Marable, M. (1995). *Beyond Black and White: Transforming African-American Politics*. New York, NY: Verso.

Naples, N. (1998). *Community Activism and Feminist Politics: Organizing across Race, Class and Gender*. New York, NY: Routledge.

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Reason, R., Broido, E., Davis, T., Evans, N. (2005). *Developing Social Justice Allies*. San Francisco, CA: Jossey-Bass.

Stout, L. (1997). *Bridging Class Divide and other Lessons for Grassroots Organizing*. New York, NY: Beacon Press.

Voices and history/herstory of social movements

Dolby, N., Rizvi, F. (eds). (2008). *Youth Moves: Identities and Education in Global Perspective*. New York, NY: Routledge.

Horton, M., Kohl, H., Kohl, J. (1998). *The Long Haul: An Autobiography*. New York, NY: Teachers College Press.

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