

WEALTH (INCOME) DISTRIBUTION ACTIVITY

This activity builds on and dramatizes reading selection #2, “Ten musical chairs” illustration. The physical experience by which one participant lounges across seven chairs (representing 70 percent of U.S. wealth by 2001 measures) and nine participants sit on top of each other in three chairs, creates a dramatic opportunity to talk about the many consequences of poverty (i.e., not having enough room or resources). A detailed explanation can be found in the TDSJ2 chapter “Classism Curriculum Design”: the “Wealth distribution activity” pp. 326-328. (An income distribution activity can also be found in the TDSJ2 chapter “Classism Curriculum Design”: the “Income distribution activity” pp. 324-326.)