

ACTIVITY ON STEREOTYPES, PREJUDICE, DISCRIMINATION, AND POWER (DESIGNED BY TAJ SMITH)

Goals: Students will become familiar with the definition and function of stereotypes, prejudice, discrimination and power within our cycle of socialization.

MATERIALS

- Newsprints with an assigned social identity groups for the stereotype activity.
- Definition of Key Terms on newsprint.

OUTLINE OF SESSION

1. Summarize previous sessions and link to what will be covered today. (5 min.)
2. Stereotype Activity (30 min.)
 - a. Post newsprints on the wall, which have been assigned a social identity group. Students will be asked to write stereotypes they know, or have said about any of the groups posted. Once that is done, debrief the activity to point out how and why we hold these stereotypes, and how they are a result of the cycle of socialization.
3. Introduce Key Terms & Formula of Oppression (20 min.)
 - a. Go over the key terms: stereotypes, prejudice, discrimination and power (individual, institutional and social).
 - b. Introduce the “formula of oppression” (cycle of socialization core + stereotypes + prejudice + power + discrimination=oppression). This is my own way of looking at oppression and might make it easier for students who better understand via equations or a linear fashion. Emphasis this is a general way of understanding how all what we have learned thus far helps to create and maintain oppression.
 - c. Last have a discussion of the terms to ensure clarity. (10 min.)