

## SCENARIO ACTIVITY: INTERRUPTING HETEROSEXISM AND BECOMING AN ALLY

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Directions: People pair up. One person reads one of their scenarios, and the other person responds extemporaneously to interrupt the heterosexism and serve as an ally. Then the person who responded, reads one of their scenarios, and the other person responds extemporaneously.

### PERSON 1

#### Scenario A:

Place: *High School Hallway*, Speaker: *16-year-old Sophomore*

Have you seen that new kid? I think he got kicked out of his old school for being queer. I mean, you can always tell a queer. The way he walks and moves his hips, and that limp wrist of his. Man. I'm staying away from him! And let me tell you, he had better stay away from me if he knows what's good for him!

#### Scenario B:

Place: *Your Place of Work*, Speaker: *A Co-Worker*

Have you been watching the way that Sally, our supervisor, has been treating her employees. She seems to be giving preferential treatment to the women. I mean, she asks the women do the fun and creative assignments, and the men are left to do the busy junk work. And, do you see her in the staff lounge? She only hangs out with the women. I wonder if she's a dyke!

#### Scenario C:

Place: *Residence Hall Hallway*, Speaker: *You Are a Sophomore Living in a Residence Hall*

Have you seen that new student down the hall? I think he's queer. I mean, you can always tell a queer. The way he walks and moves his hips, and that limp wrist of his. Man. I'm staying away from him! And let me tell you, he had better stay away from me if he knows what's good for him!

#### Scenario D:

Place: *In Your Residence Hall*, Speaker: *You Are a Residence Advisor Talking to Another Residence Advisor*

Have you been watching the way that Jennifer, the Residence Director, has been treating the Residence Advisors. She seems to be giving preferential treatment to the women. I mean, she asks the women do the fun and creative assignments, and the men are left to do the busy junk work. And she only hangs out with the women. I wonder if she's a dyke!

## PERSON 2

### Scenario A:

Place: *Elementary School Faculty Lounge*, Speaker: *6th-Grade Teacher*

I'm really beginning to wonder about Alice (the 3rd-grade teacher). Not only is she 32-years-old and never married, but what I hear from Nick (the computer teacher), she doesn't ever seem to date men. In fact, I've heard that she has had the same woman "roommate" for years. I can't say for sure whether she's a lesbian, but I do know that she's a bad role model and a bad influence on her students.

### Scenario B:

Place: *Your Good Friend's Home*, Speaker: *Your Good Friend Who Is a Parent* Can I talk to you in confidence? I think my son Bobby might be gay. As you know, he's good in sports, and I'm really proud of him. But he's 16, and he never goes out on dates and never talks about girls. I even found a copy of *Play Girl* (you know, that women's magazine with pictures of nude men) under his bed. I think I'd die if I found out that he's queer!

### Scenario C:

Place: *In the Residence Hall*, Speaker: *First-Year Student*

I wanted to come and talk to you about a personal matter. For a long time now, I've been having these feelings—you know—things that I don't really understand and don't feel comfortable about. I mean, I've been having strong attractions towards some other people of my own sex. I don't know what to do or who I can talk to. I don't know if I'm gay/ lesbian. What should I do?

### Scenario D:

Place: *In the Residence Hall*, Speaker: *A Junior-Year Student*

Can I talk to you in confidence? I think my roommate is queer. Even some of the other students have come to me and have told me this. If so, I'm afraid my friends will think I'm queer too. I don't need that. I want you to move either me or my roommate. I can't live with this person any longer.