

ACTIVITY ON SOCIAL IDENTITY AND SOCIAL GROUP MEMBERSHIP, IDENTITY INTERSECTIONS, AND CYCLE OF SOCIALIZATION (DESIGNED BY TAJ SMITH)

Goals: Students will be introduced to the definition and complexity of social identity and group membership as it relates to the cycle of socialization which socializes us into identities that operate within an oppressive system.

MATERIALS NEEDED

- Key Terms of Social Identity on Newsprint
- Bobbi Harro's Model of the Cycle of Socialization (RDSJ2 Chapter 1 selection #6)
- Beverly Tatum's article, "Complexity of Identity" (RDSJ2 Chapter 1 selection #1)

OUTLINE OF SESSION

1. Complexity of Identity (10 min.)
 - a. Provide a brief lecture on the complexity of identity that points out how personal and social identity are linked, the connection between identity and oppression and identity as a social construct. Reference Beverly Tatum's article, "Complexity of Identity."
2. Cycle of Socialization (10 min.)
 - a. Go over Bobbi Harro's model of the cycle of socialization to further discuss the complexity of identity, especially the link between oppression and identity. Students were assigned this model as a reading so you can also test them by having them explain the model.
3. Social Identity Key Terms (15 min.)
 - a. Introduce key social identity categories, terms and definitions. Have all of this information put on newsprint. These key terms should include target, agent, advantage and disadvantage as well as examples of types of social identities.
4. Early Memories of Socialization (30 min.)
 - a. Have students talk about their Journal 1 assignment in pairs, which asked them to write about the first memory they have of being seen as and seeing others as a raced, classed or gendered person. Place them in small groups and then have students report out on their conversations with the larger group.