

Mary Davis – Publications on using Turnitin formatively

Davis, M. and Carroll, J. (December 2009). 'Formative feedback within plagiarism education: is there a role for text-matching software?' *International Journal of Educational Integrity* 5(2). Available at <http://www.ojs.unisa.edu.au/index.php/IJEI/issue/view/117>

Davis, M. (2009). 'The role of Turnitin within the formative process of EAP: a tool for global academic culture' in *BALEAP 2007 Conference Proceedings*

Davis, M. and Yeang, F. (2008) 'Encouraging international and dyslexic students to develop more learning strategies for writing through the use of Turnitin' *BeJLT* 2(3) November 2008. Available at: http://bejlt.brookes.ac.uk/article/encouraging_international_and_dyslexic_students_to_develop_better_learning/

Davis, M. (2008) 'Using Turnitin to provide powerful formative feedback'. ASKe 123 Guide, Oxford Brookes University. Available at <http://www.brookes.ac.uk/aske/documents/Turnitin.pdf>

Davis, M. (2007) 'The role of Turnitin within the formative process of academic writing: a tool for learning and unlearning'. *BeJLT* 2 (2) October 2007. Available at http://bejlt.brookes.ac.uk/article/the_role_of_turnitin_within_the_formative_process_of_academic_writing/

Davis, M., Emerson, L. and Carroll, J. (2007). 'The use of electronic detection systems for learners. Is there a pedagogic argument or are we just teaching them to cheat?' European Association for Research on Learning and Instruction at Budapest 28 August-1 September 2007, 12th biennial conference. Abstract available at: http://earli2007.hu/nq/home/scientific_program/programme/parallel_sessions/&session=10

Davis, M. (2007). 'Creating learning and unlearning opportunities from Turnitin in the process of academic writing' 'Designing for learning' - E-Learning Conference at University of Greenwich, 4 July, 2007 Paper details at http://web-dev-csc.gre.ac.uk/conference/conf32/presentations/davis_2007.ppt