**SAMPLE LESSON PLAN 2**

**Application of Natural Law to an Ethical Dilemma**

The way in which any topic is taught will vary from centre to centre. This plan is just a possible approach. Lesson length is taken as one hour.

Learning objectives for the lesson:

* Students to understand the way in which Natural Law might be applied to an ethical issue.
* Students to be able to begin to distinguish for themselves how an ethical theory can be applied to an ethical issue.
* Students to evaluate the strengths and weaknesses of Natural Law in light of their new learning.

Recap of previous experience and prior knowledge:

Ask students to define Natural Law. What does the theory actually comprise? Get students to explain their answers.

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| **Time** | **Content** |
| 5 minutes | Ask students to work in pairs. Give them a previously unseen ethical dilemma to consider. Feed back to the class. |
| 10 minutes | Working in small groups, ask the students to consider as many issues as they can in relation to this dilemma. Write down ideas on a large sheet of paper. Feed back ideas to the whole class. How much similarity is there between their ideas? |
| 5 minutes | Introduce the application of Natural Law. Remind students that they need to consider all of the Primary Precepts of Natural Law and ensure that they know these. |
| 10 minutes | Ask students to make a list of the Primary Precepts and how they think these would produce particular responses to the ethical dilemma and why. Then share these with the rest of the class. |
| 20 minutes | Divide students into groups of five. In each group, one person takes one of the Primary Precepts and writes down the Natural Law response which this might yield to the dilemma. Students then to compare and discuss the differences which this activity has brought up in relation to the application of Natural Law. |
| 5 minutes | Consolidation. Discuss with students the outcomes of the previous activity. Then begin the discussion as to how Secondary Precepts might be employed to reach a conclusion. |