**SAMPLE LESSON PLAN 1**

**Application of Utilitarianism to an Ethical Dilemma – Embryo Research**

The way in which any topic is taught will vary from centre to centre. This plan is just a possible approach. Lesson length is taken as one hour.

Learning objectives for the lesson:

* Students to understand the way in which Utilitarianism might be applied to an ethical issue.
* Students to be able to begin to distinguish for themselves how an ethical theory can be applied to an ethical issue.
* Students to evaluate the strengths and weaknesses of Utilitarianism in light of their new learning.

Recap of previous experience and prior knowledge:

Ask students to define Utilitarianism. What does the theory actually comprise? Get students to explain their answers.

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| **Time** | **Content** |
| 5 minutes | Ask students to work in pairs and write down what they think embryo research means. Feedback to the class. |
| 10 minutes | Working in small groups, ask the students to consider all the possible benefits of embryo research. Write down ideas on a large sheet of paper. Feed back ideas to the whole class. How much similarity is there between their ideas? |
| 5 minutes | Introduce the application of Utilitarianism. Remind students that they need to consider several different forms of Utilitarianism and how they might be applied to the issue of embryo research. |
| 10 minutes | Ask students to make a list of the different forms of Utilitarianism they are going to consider and indicate whether they think these would be in favour of or opposed to embryo research and why. Then share these with the rest of the class. |
| 20 minutes | Ask students to explain and evaluate the application of Utilitarianism to embryo research by producing a PowerPoint presentation. They will need to show how different forms of Utilitarianism may lead to different conclusions. |
| 5 minutes | Consolidation. Return to the application of Utilitarianism to embryo research and ask students to give a brief explanation to the class. Use this to show students that there is not one simple answer produced by this application. |